

Name _____

Date _____

TODAY'S PUN

Write or paste today's pun here:

1 SPOT THE TWO MEANINGS

What two words, meanings, or ideas make the pun work?

Meaning or idea A

Meaning or idea B

2 EXPLAIN THE WORDPLAY

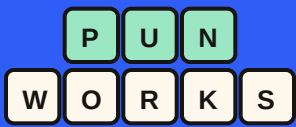
Explain why the pun is funny, clever, or surprising. Use a complete sentence.

3 MAKE IT YOURS

Create a new pun using one of the same words, sounds, or ideas.

BONUS

Share your new pun. Can someone else explain both meanings?



Turn one pun into a 10-minute language activity.

This page is a flexible discussion guide for classrooms, libraries, clubs, and family play. The goal is not speed; it is noticing how language can carry more than one idea.

01 CHOOSE A PUN

Use a PunWorks daily challenge, select one from the Pun Library, or invite a player to bring a favorite. Read it aloud before showing it in writing.

02 LET PLAYERS NOTICE

Ask: What sounds familiar? Which word might have two meanings? Give quiet thinking time before calling on anyone.

03 MAKE THE THINKING VISIBLE

Collect both meanings, then connect them. Accept different wording when the underlying explanation is sound.

04 CREATE ONE MORE

Change a key word, setting, or character. New puns do not have to be perfect; revision is part of the activity.

Helpful prompts

- What else could that word mean?
- Does the joke depend on spelling, sound, or both?
- Can you draw the two meanings?
- How would you improve the punchline?

KEEP IT SUPPORTIVE

Use hints freely. Let players say answers aloud before writing. Treat an unclear clue as something to discuss, not a failure.